


Sabine Huber, Elise Köhler-Davidson

Fit in Test und Klassenarbeit

Englisch 5./6. Klasse



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Sprecher/-innen: Gillian Bathmaker, Nicholas Cole, Peter Cole, Conor Hattwell, Sheila McBride, Michael Müller-Rust, Louise Savine, Helen Smyth, Amelie Vollmer, Dominik Vollmer

Aufnahme: Michael Vermathen, Bauer Studios, Ludwigsburg

Postproduktion: Marcel Schechter, Bauer Studios, Ludwigsburg

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Tipps zum Training mit diesem Buch

Liebe Schülerin, lieber Schüler,

mit diesem Heft kannst du dich **optimal** auf deinen nächsten **Englisch-Test** oder **deine nächste Englisch-Klassenarbeit vorbereiten** und dabei eine gute Leistung erzielen. Es zeigt dir, was bei der nächsten Klassenarbeit drankommen könnte, und hilft dir, **Lücken** in deinem Englisch-Wissen zu **finden** und **gezielt** zu **schließen**. Du kannst damit überprüfen, ob du **gut vorbereitet** bist und den **Prüfungsstoff beherrschst**. Außerdem kannst du für dich klären, ob du die Tests oder Klassenarbeiten in der **vorgegebenen Zeit schaffen** kannst. Und falls du vielleicht **Prüfungsangst** hast, sind die Übungstests, die dir dieses Heft bietet, gut dazu geeignet, diese zu überwinden: Wenn du mit den Tests, die echten Tests und Klassenarbeiten **sehr ähnlich** sind, den „Ernstfall“ trainierst, gewinnst du an **Sicherheit**, und kein Prüfungsstress wird dich so leicht mehr aus der Ruhe bringen.

Das Heft deckt **maßgeschneidert** alle Anforderungen des Englisch-**Lehrplans der 5. und 6. Klasse** am Gymnasium und der entsprechenden **Bildungsstandards** ab: Hörverstehen, Leseverstehen, Textproduktion, Aussprache, Wortschatz, Grammatik.

Zunächst werden einzelne **Themen** durch „**Kurztests**“ geübt, danach werden diese Einheiten **zusammenfassend** mit einer längeren „**Übungs-Klassenarbeit**“ trainiert. Bei jedem Test ist angegeben, **wie lange** du etwa für die Bearbeitung brauchen solltest. Wichtiger als das Einhalten der angegebenen Zeit ist jedoch, dass du die Aufgaben richtig löst. Mithilfe des **Punkteschlüssels** kannst du anschließend deine Leistung genau einschätzen und dir selbst eine **Note geben**. (Wie die **Punkteverteilung** bei jeder Aufgabe erfolgt, ist jeweils bei ihrer Lösung angegeben.) Damit du mit diesem Heft **selbstständig** arbeiten kannst, gibt es **ausführliche Lösungen** zu allen Tests. Mithilfe des **Inhaltsverzeichnisses** kannst du das Training ganz **gezielt** an deinen **persönlichen Bedürfnissen** ausrichten.

Die Dikate und Hörverstehensaufgaben kannst du dir als **MP3-File** aus dem Internet herunterladen oder mit einem geeigneten Player direkt abspielen. Es enthält die von **englischen Muttersprachlern** vorgetragenen Texte der entsprechenden Übungen; zum **Nachlesen** sind die Texte darüber hinaus im Lösungsteil abgedruckt. Beim Bearbeiten der **Hörverstehensübungen** und **Diktate** benutzt du am besten die Pausentaste deines Media- oder MP3-Players, um genügend **Zeit zum Schreiben** zu haben. Und natürlich kannst du dir die Texte oder Teile davon **beliebig oft** wiedergeben lassen.

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Englisch 5. Klasse

Welcome to my world

Kurztest 1: Welcome to my school – *Das Verb to be*; short answers

1 *Das Verb to be*

Fill in the right forms of the verb to be.

- a) My name _____ Tim. I _____ twelve.
- b) Amanda _____ my sister and Daniel _____ my brother.
- c) They _____ at my school, too. Robert and Diana _____ our parents.

□ / 6

2 *There are many things in my English classroom.*

What are they?

- a) Teachers write on it: _____
- b) Pupils sit on them: _____
- c) Pupils sit at them: _____

□ / 3

3 *Asking and answering questions*

Fill in the right forms of to be and answer the questions.

- a) “_____ you in Year five?” – “Yes, _____.”
- b) “So you _____ not in Year six?” – “No, _____.”
- c) “_____ your school a German ‘Gymnasium’?” – “Yes, _____.”
- d) “_____ Daniel Tim’s brother?” – “Yes, _____.”
- e) “_____ Tim and Amanda friends?” – “No, _____.”
- _____ brother and sister.”

□ / 11

4 *Asking and answering questions*

Fill in the missing words.

- a) “Where _____ my English book? Oh, _____ in my school bag.”
- b) “Where _____ my pencil? Ah! There _____ in my pencil case.”
- c) “And where _____ my German and my Maths books? Oh yes! _____ under my desk.”

□ / 6

Your score: 26 – 21 credits: 😊 20 – 15 credits: 😊 14 – 0 credits: ☹️



Kurztest 2: Introducing yourself and making friends – *Das Verb to be; Personalpronomen / Possessivpronomen*

1 Introducing yourself

Fill in the missing words. Don't use numbers.

a) _____ name _____ (your name) _____
and _____ (11 / 12) _____.

b) _____ from (the name of your town) _____.

c) I'm _____ (the name of your school)
_____.

/ 6

2 Making friends

Fill in the right personal or possessive pronouns.

a) "Hello. _____ name is Jessica. _____ 'm in Year 7. What's _____ name?"

b) "Oh hi. _____ 'm Lily. That is _____ sister Ruby over there. _____ 're
twins. _____ 're in Year 7, too."

c) "Are _____ in Mrs Bee's tutor group?"

d) "Well, _____ am, but Ruby isn't. _____ 's in Mr Brown's tutor group."

e) "Great. Oh look, there are Emily and Lucy over there. Let's say hi to them.

_____ are in _____ tutor group, too."

/ 6



Track 1

3 Dictation

Listen to the track, fill in the gaps and then listen to the track again.

Tim: "Hi Amanda!"

Amanda: "Hi Tim, how was _____ day at school?"

Tim: "Oh, _____ was really cool!"

Amanda: "What is _____ new class like?"

Tim: "Well, there _____ 32 pupils, so it's big. But I already have lots of friends there!"

Amanda: "And what about _____ teachers?"

Tim: "I like _____ English teacher! _____ really great!"

Amanda: "Oh yes! _____ Mrs Smith. Is she _____ new friend?"

/ 10

Tim: "Amanda! _____ silly!"

4 Possessive pronouns

Fill in the missing words.

a) Tim shows _____ picture to Amanda.

b) Amanda gives _____ brother a pen.

c) Daniel and Amanda write down _____ homework.

/ 4

d) The rabbit eats _____ food.

Your score: 26 – 21 credits: 😊 20 – 15 credits: 😊 14 – 0 credits: 😞



Klassenarbeit 1: The world around me – *Fragen; Personal- und Possessivpronomen; bestimmte und unbestimmte Artikel*

I Listening comprehension

Listen to the track. Tick (✓) the box with the correct answer.



Track 4

- | | | | |
|--|--------------------------|--|--------------------------|
| 1 a) Tim and Daniel are in the house. | <input type="checkbox"/> | 1 b) Tim and Amanda are in the garden. | <input type="checkbox"/> |
| 2 a) There is a big family of birds in their garden. | <input type="checkbox"/> | 2 b) There is a big family of birds in their neighbours' garden. | <input type="checkbox"/> |
| 3 a) Two birds are sitting on the garage. | <input type="checkbox"/> | 3 b) Three birds are sitting on the garden table. | <input type="checkbox"/> |
| 4 a) There is a yellow bird. | <input type="checkbox"/> | 4 b) There is a green bird. | <input type="checkbox"/> |
| 5 a) It is Daniel's rabbit, Samanta. | <input type="checkbox"/> | 5 b) It is Daniel's budgie, Tweety. | <input type="checkbox"/> |
| 6 a) The kids catch the budgie. | <input type="checkbox"/> | 6 b) The budgie flies away. | <input type="checkbox"/> |

/ 6

II Questions and answers

1 Asking questions

Tim is talking to his cousin Freddy. Fill in the missing words. Use have got, haven't got, has got, hasn't got. Example: Tim: "Have you got friends in your street?" (friends?)

- a) Tim: " _____ at home?" (pets?)
 Freddy: "Yes, _____."
- b) Tim: " _____ in the garden?"
 (rabbits?)
 Freddy: "No, _____."
- c) Tim: " _____?" (brother, budgie?)
 Freddy: "Yes, _____."
- d) Tim: " _____?"
 (Grandpa and Grandma, fish?)
 Freddy: "No, _____."

/ 12

2 Answering questions

Amanda and her best friend Fiona are sitting in the garden. Write down the correct short answers.

a) Amanda: "Have you got a cat, Fiona?"

Fiona: "Yes, _____."

b) Amanda: "Has your cat got a nice name?"

Fiona: "Yes, _____. It is called Nico."

c) Amanda: "Haven't you got a dog, too?"

Fiona: "Yes, _____."

d) Amanda: "Have your neighbours got a dog, too?"

Fiona: "No, _____."

1 / 6

3 Asking and answering questions

Tim, Daniel and Amanda are going for a walk in their neighbourhood. Make questions and give short answers. Use have got.

a) Amanda: " _____?"

(neighbours, new cat)

Tim: "Yes, _____."

b) Daniel: " _____?"

(Amy, budgie)

Amanda: "Yes, _____."

c) Tim: " _____?"

(Mr Davis, rabbits, in his garden)

Daniel: "No, _____."

1 / 12

III Pronouns

Amanda is in her room. She is doing her homework. Use a personal or possessive pronoun.

a) "Now, where is _____ biro? _____ can't find _____. Maybe Tim has got _____.

Oh no, there _____ is."

b) "OK. So what's _____ English homework for tomorrow? Er! _____ can

phone Lisa. _____ always writes down the homework."

- c) "Oh dear, _____'s not at home. Maybe Tom can help _____."
- d) "Why are Tim and Daniel in the garden? What about _____ homework?
Haven't _____ got any today?"

/ 12

IV Articles

Use a, an or the.

- a) _____ pupils are in their classroom. They are waiting for their teacher.
- b) They have got _____ English lesson now.
- c) _____ new teacher comes into _____ classroom.
- d) _____ English teacher is ill, so _____ new teacher is giving _____ lesson today.

/ 7

V Mediation

You meet a new girl outside your house.

- a) *(Du begrüßt das Mädchen, stellst dich vor und fragst sie, ob sie hier neu ist.)*

You: "_____"

Holly: "Hello, I'm Holly Williams. We're from London."

- b) *(Du fragst Holly nach ihrem Alter.)*

You: "_____"

Holly: "I'm ten years old. What about you?"

- c) *(Du sagst, wie alt du bist und fragst, ob sie eure neue Nachbarin ist.)*

You: "_____"

Holly: "Yes, I am."

/ 9

Your score: 64 – 51 credits: 😊 50 – 38 credits: 😊 37 – 0 credits: 😞

Englisch 6. Klasse

A new school year

Kurztest 1: Talking about your holidays – simple present / simple past

1 Welcome home

Fill in the right forms of the verb to be.

- a) Amanda: "Hi Jenny! I _____ back from Italy."
b) Jenny: "Oh that _____ cool. Where _____ you right now?"
c) Amanda: "I _____ at home at the moment. Would you like to come round?"
d) Jenny: "I'm sorry I can't. Mum _____ out, so I have to stay here with the dog, but you can come here if you like!"
e) Amanda: "Great! I _____ on my way."

1 / 6

2 How was your holiday?

Amanda is at Jenny's house now. They are talking about their summer holidays. Fill in the right forms of the verbs. Use the simple past.

- a) Jenny: "How (to be) _____ your holiday?"
b) Amanda: "Great, thanks! Italy (to be) _____ fantastic!"
c) Jenny: "What (you / to do) _____ there?"
d) Amanda: "Well, it (to be) _____ really hot, so of course we (to go) _____ swimming every day. But we also (to do) _____ some sightseeing."
e) Jenny: "And (you / to have) _____ pizza and pasta for lunch every day?"
Amanda: "Of course."
f) Jenny: "So you (to have) _____ a good time!"
g) Amanda: "Yes, I did. But I (to miss) _____ my friends and my rabbit. (you / to have) _____ fun in Wales?"
h) Jenny: "Yes, we did. You know we (to spend) _____ two weeks at my grandparents' house. Grandma (to make) _____ me spaghetti and pizza, too, but not every day, and Grandpa (to take) _____ us up to the mountains for two days. I (to climb) _____ Snowdon in 4 hours! But the next day I couldn't get out of bed because my legs (to hurt) _____ so much!"
i) Amanda: "So you (to have) _____ a really good holiday, too."
Jenny: "Yes, I certainly did."

1 / 16

Your score: 22 – 18 credits: 😊 17 – 13 credits: 😊 12 – 0 credits: 😞

**Kurztest 2: New teachers – question tags****1 New subjects in Year 6**

Fill in the correct names of the new subjects in Year 6.

a) People speak this language in France: _____

b) In this subject you learn about the past: _____

**2 Dictation**

Listen to the track, fill in the gaps and then listen to the track again.



Track 1

Our new English teacher

Oliver and Daniel are standing outside their new classroom. They are talking about their new teachers.

Oliver: "Guess who _____ in English this year?"

Daniel: "Oh, we _____ Mr Simpson, have we?"

Oliver: "No, Mr Harris. Your sister had him in English last year,
_____?"Daniel: "Yes, she did. She really liked him, so that is good news,
_____?"Oliver: "I hope so. I don't know him. He only came to our school a
year ago, _____?"Mr Harris: "Hello boys! Oh, _____ Amanda's brother,
_____?"

Daniel: "Yes, I am. How did you _____ that?"

Mr Harris: "I saw you walking to school with Amanda this morning, so I
thought you must be her brother."

Daniel: "And you are Mr Harris, _____?"

Mr Harris: "Yes, that's right."

Daniel: "You _____ English, _____?"

Mr Harris: "Yes, I do."

Daniel: "So _____ going to teach us English this year?"

Mr Harris: "Oh yes of course, _____ in Year 6,
_____?"

Daniel and Oliver: "Yes, we're in 6b."

Mr Harris: "Great! See you tomorrow then."

Daniel and Oliver: "Yes, see you tomorrow. Bye."



3 More question tags

Read the dialogue and underline the question tags and the words that they refer to in the main sentence. Example: "Jenny likes maths, doesn't she?"

- Amanda: "Hi Jenny! Guess who Daniel's got in English this year?"
 Jenny: "He hasn't got Mr Harris, has he?"
 Amanda: "Yes, he has. He's so lucky, isn't he? And we've got Mrs Stevenson."
 Jenny: "Oh no! That's terrible, isn't it? Mrs Stevenson is very strict (*streng*), isn't she? A friend of mine had her last year and she got bad marks all the time. She's quite young, isn't she?"
 Amanda: "Oh no, you mean Mrs Stretson. She's really strict. Mrs Stevenson is new here."
 Jenny: "Oh OK! And you know who our maths teacher is, don't you?"
 Amanda: "No, I don't. It isn't Mrs Callaway, is it?"
 Jenny: "Yes, it is."
 Amanda: "That's brilliant because she explains everything so well, doesn't she?"
 Jenny: "Yes, she does. So that's really good news, isn't it?"

/ 9

4 Mix and match

Find the correct combination. Draw a line between the sentences and the matching question tags.

1. Oliver likes school,

a) aren't they?

2. I'm late,

b) hasn't she?

3. Tim and Amanda are brother and sister,

c) isn't it?

4. You mustn't miss the bus,

d) doesn't he?

5. Amanda has got a rabbit,

e) doesn't she?

6. Amanda has a rabbit,

f) must you?

7. That's good news,

g) aren't I?

/ 7

Your score: 32 – 26 credits: 😊 25 – 19 credits: 😊 18 – 0 credits: 😞



Klassenarbeit 1: A new school year – simple present; simple past / past progressive; question tags / short answers; (be) going to future

I Dictation

Listen to the track, fill in the gaps and then listen to the track again.



Track 4

Jenny: “Hi Daniel! How was your _____? Amanda told me that you all had _____ in Italy.”

Daniel: “Oh hi Jenny! Yes, Italy _____! It was so hot. We _____ most of the time in the _____. What about your holiday? You _____ to France, _____?”

Jenny: “Yes, France was brilliant. We had a super _____ and the food was fantastic, _____. But now it’s _____ again. _____ nice teachers this year?”

Daniel: “Well, I know _____ Mr Harris. He _____, isn’t he? But I don’t know the other teachers yet. _____ you?”

Jenny: “I don’t know. There are so many new _____ at school this year.”

Daniel: “_____ are you going to do?”

Jenny: “Well, _____ the drama group _____ they are going to do a musical this year.”

Daniel: “Oh! That sounds _____. Well, I must go now. _____!”

Jenny: “Yeah! See you. _____.”

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II A Scary Night

Jenny is sleeping over at Amanda’s house. Fill in the gaps with the past progressive or the simple past.

It (to be) _____ a very cold, dark night, almost black. The two girls (to lie) _____ in their beds and (to tell) _____ each other scary ghost stories. Suddenly they (to hear) _____ a noise. Then the door (to open) _____. “It’s only me,” Amanda’s mother (to say) _____. “I (to come) _____ to tell you that it is past midnight and it’s time to go to sleep now.” And with that she (to leave) _____ the room again.

/ 8

III Reading Comprehension

Read the text and answer the questions in complete sentences.

Tim and Daniel are in the school football team. Last year they won a lot of matches, so this year they are going to play in a higher league. This means that the football club is no longer going to meet once a week, but every Wednesday and Friday. It also means that they are going to have to play in lots of different towns and cities this year.

Tim and Daniel love football: Tim started seven years ago, and Daniel started five years ago. Daniel always says: "I'm going to be a famous champion one day." But Tim is more realistic. He thinks that there is a big difference between being in the school football team and being a real football star.

a) Why are Tim and Daniel going to play in a higher league this year?

b) When is the football team going to meet this year?

c) Where is the school football team going to play this year?

d) When did the two brothers start playing football?

e) What is Daniel's big dream?

f) What does Tim think of Daniel's dream?

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IV Communication

Amanda is talking to Jenny. Complete the sentences by using question tags and short answers.

a) Amanda: "Hi Jenny! You don't know where Tim is, _____?"

b) Jenny: "No, I'm sorry _____. There isn't anything wrong, _____?"

c) Amanda: "Yes, _____. Our rabbit ran away yesterday afternoon and we can't find him anywhere."

d) Jenny: "Oh dear! Don't worry, he must be somewhere, _____? Did you ask the neighbours?"

- e) Amanda: "Yes, _____. We asked everybody in the street."
 Daniel: "Hi Amanda, hi Jenny! Did Tim tell you the good news?"
- f) Amanda: "No, _____."
- g) Daniel: "He left a message for you on your voice mail, _____?"
- h) Amanda: "No, _____."
- i) Daniel: "Well, never mind. Now I can tell you the good news, _____? Mum found the rabbit in the bathroom this morning while she was looking for my washing. I told you he was somewhere in the house, _____?"
- j) Amanda: "Yes, Daniel. You're always right, _____?"

/12

V Mediation

You meet a new boy at school. He doesn't speak much German, so you talk to him in English.

- a) *(Du begrüßt den Jungen und stellst dich vor.)*
 You: "_____"
 Justin: "Hello, I'm Justin Gonzales. I'm from Spain."
- b) *(Du fragst Justin, ob er neu ist oder ob er in deiner Schule nur zu Besuch ist.)*
 You: "_____"
 _____"
 Justin: "No, I live here now. I'm in Year seven. What about you?"
- c) *(Du sagst, dass du in die 6. Klasse gehst und fragst, ob er in diesem Schuljahr auch in die Theatergruppe gehen wird.)*
 You: "_____"
 _____"
 Justin: "Oh yes, I'd like to join the drama group. I was in the drama group at school in Spain and I really liked it."
- d) *(Du teilst Justin mit, dass ihr in diesem Jahr ein Musical spielen werdet.)*
 You: "_____"
 _____"
 Justin: "Oh I love musicals. I'm glad I met you!"

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Your score: 64 – 51 credits: 😊 50 – 38 credits: 😊 37 – 0 credits: ☹️

**Klassenarbeit 1: The world around me – Fragen;
Personal- und Possessivpronomen;
bestimmte und unbestimmte Artikel**

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- I** Tim and Amanda are in the garden. They are watching the birds. There is a big family of birds in the neighbours' garden. Two birds are sitting on the garage and one is sitting on the garden table. A group of birds are sitting in the trees around the house. Amanda and Tim want to touch the birds, but they fly away. One little bird is green and looks like Daniel's budgie. Just then Daniel runs into the garden and shouts, "Where is Tweety? I can't find him in the house." So the kids run to the budgie and catch him. Lucky Daniel! He has got his budgie again.

Correct answers: 1b, 2b, 3a, 4b, 5b, 6a

Je richtige Antwort 1 Punkt

II

- 1** a) Have you got pets, I/we have
b) Have you got rabbits, I/we haven't
c) Has your brother got a budgie, he has
d) Have Grandpa and Grandma got fish, they haven't

Je richtige Ergänzung 1½ Punkte

- 2** a) I have
b) it has
c) I/we have
d) they haven't

Je richtige Ergänzung 1½ Punkte

- 3** a) Have our/the neighbours got a new cat, they have
b) Has Amy got a budgie, she has
c) Has Mr Davis got rabbits in his garden, he hasn't

Je richtige Ergänzung 2 Punkte

- III** a) my, I, it, it, it
b) our, I, She
c) she, me
d) their, they

Je richtiges Wort 1 Punkt

- IV** a) The
b) an
c) A, the
d) The, the, the

Je richtiges Wort 1 Punkt

- V** a) Hello, I'm (your name). Are you new here?
b) How old are you?
c) I'm (your age). Are you our new neighbour?

Je richtig gelöste Teilaufgabe 3 Punkte

A day in my life

Kurztest 7: In the house – Imperativ

Seite 24 ◀

- 1** a) Come
b) help
c) stop
d) Don't open

Je richtige Unterstreichung 1 Punkt

- 2** a) Tim reads a book.
b) Daniel sings a song.
c) Amanda is busy.
d) Diana asks a question.

Je richtige Unterstreichung 2 Punkte

- 3** a) Bring me the red chair from the kitchen, please.
b) Help me in the living room, please.
c) Come upstairs, please.
d) Don't take a photo of me.

Je richtiger Satz 3 Punkte

- 4** a) to watch
b) to do

Je richtiger Infinitiv 1 Punkt